## ITEM 31. PARKING – NO PARKING – ARTHUR STREET SURRY HILLS

## TRIM RECORD NO: 2017/058478

#### RECOMMENDATION

It is recommended that the Committee endorse the reallocation of parking on the northern side of Arthur Street, Surry Hills, between the points 32 metres and 37.2 metres west of Arthur Lane, as "No Parking".

## VOTING MEMBERS FOR THIS ITEM

Voting Members	Support	Object
City of Sydney		
Roads and Maritime Services		
NSW Police – Surry Hills LAC		
Representative for the Member for Newtown		

#### DECISION

#### BACKGROUND

The City proposes to install a "No Parking" restriction across a driveway in Arthur Street, Surry Hills, between Alexander Street and Arthur Lane, to ensure unobstructed access to a property.

### COMMENTS

The kerb space on the northern side of Arthur Street, Surry Hills between Alexander Street and Arthur Lane, is currently signposted as "2P 8am-10pm, Permit Holders Excepted, Area 18".

Currently there is a residential driveway in this section of Arthur Street. Vehicles continually park across this driveway and therefore obstruct access for the resident. Enforcement over a long period of time has not reduced the problem. An existing painted chevron island across the driveway has also been continually vandalised.

On-site inspections show there is a need to provide a "No Parking" restriction to ensure unobstructed access to this residential property. The painted chevron island will be removed and holding lines will be provided on either side of the driveway to mark the limits where parking is legally permitted.

The proposed signs are in response to frequent illegal parking over a long period of time at this location.

## CONSULTATION

The City notified local residents and businesses in the area. There were 46 letters sent out with one response supporting the proposal and no responses opposing the proposal.

# FINANCIAL

Funds are available in the current budget.

# **ATTACHMENTS**

Parking – No Parking – Arthur Street Surry Hills

Eoin Cunningham, Senior Traffic Engineer

